



CLASSROOM MAGAZINES

Clifford The Big Red Dog® for Pre-K Reinforces Early Learning Skills



Clifford The Big Red Dog provides children with curriculum-based and social development topics. Each issue is built on a firm foundation of skills that reinforce the classroom curriculum. *Clifford The Big Red Dog* meets the needs of teachers and students by providing Big Issues for circle-time learning, “Learn-Along” magazines for at-home learning, and hands-on, learning-center activities that reinforce early-learning concepts.

The following essential skills are addressed in *Clifford The Big Red Dog*:

LANGUAGE DEVELOPMENT

- Develop listening skills through shared reading and read-alouds.
- Develop oral-language skills, such as:
 - Listening and responding to the speaker
 - Asking and answering questions
 - Learning and using new content vocabulary
- Practice following directions.
- Participate in simple, repetitive poetry.
- Participate in a text-rich environment.

MOVEMENT/PHYSICAL DEVELOPMENT

- Encourage children to explore movement of their own body to:
 - Build large-motor skills
 - Create variations of movement to express ideas
- Develop fine-motor skills related to writing.

WRITING

- Practice writing, specifically name writing.
- Practice drawing simple shapes.

READING COMPREHENSION

- Experience reading as an enjoyable and useful activity.
- Understand concepts of print, such as:
 - Print carries a message and can be read
 - Pictures carry a message but cannot be read
 - Text is read from left to right; top to bottom
 - Words are separated by spaces
- Use picture cues to understand the text.
- Develop early-reading skills, such as:
 - Following along in the text
 - Sequencing
 - Retelling
 - Predicting
- Develop familiarity with nonfiction texts and topics.

PHONOLOGICAL AWARENESS

- Practice letter recognition.
- Practice phonemic-awareness skills.
- Use rhyming and pictures to decode words.



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SCIENCE

- **Learn age-appropriate scientific concepts, such as:**
 - Life processes of plants and animals
 - Observing changes
 - Earth patterns and weather
 - Health and safety
- **Participate in interactive, center-based science activities.**

SOCIAL STUDIES

- **Learn age-appropriate social studies concepts, such as:**
 - Holiday traditions
 - Community and culture
 - Civic education
- **Participate in interactive, center-based social studies activities.**

MATH

- **Encourage children to:**
 - Practice counting
 - Make comparisons
 - Practice sorting and classifying
 - Identify and draw shapes
 - Replicate and extend simple patterns

SOCIAL DEVELOPMENT

- **Develop personal responses.**
- **Learn social skills, such as:**
 - Making friends
 - Being kind
 - Being responsible
 - Being truthful
 - Developing self-esteem
 - Cooperating
 - Sharing
 - Playing fair
 - Helping out
 - Respecting others

TECHNOLOGY

- **Participate in related, supplemental computer activities to:**
 - Learn basic computer features
 - Learn verbal names for and practice with the parts of a computer, such as a monitor, a mouse, and keyboard

THE ARTS

- **Encourage children to explore variations in colors, shapes, and form.**
- **Participate in a variety of songs and chants.**



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