

2009-2010 EDITORIAL CALENDAR

ISSUE	MATH SKILLS	NCTM STANDARDS
September	<ul style="list-style-type: none"> • Reading a table • Place value • Telling time • Turning word problems into equations 	<ul style="list-style-type: none"> • Data analysis & probability • Number & operations • Measurement • Problem solving
October	<ul style="list-style-type: none"> • Estimate or exact • Whole number \times • Reading a bar graph • Rounding whole numbers 	<ul style="list-style-type: none"> • Reasoning & proof • Number & operations • Data analysis & probability • Connections
November/ December	<ul style="list-style-type: none"> • Money $+$, $-$ • Choose the operation • Whole number \div • Median and mode 	<ul style="list-style-type: none"> • Number & operations • Communication • Connections • Data analysis & probability
January	<ul style="list-style-type: none"> • Introduction to fractions • Average (mean) • Function tables • Naming angles 	<ul style="list-style-type: none"> • Number & operations • Data analysis & probability • Reasoning & proof • Geometry
February	<ul style="list-style-type: none"> • Ordering decimals • Act out a problem • Ordered pairs • Prime numbers 	<ul style="list-style-type: none"> • Number & operations • Problem solving • Geometry • Data analysis & probability
March	<ul style="list-style-type: none"> • Time $+$, $-$ • Area & perimeter • Decimal $+$, $-$ • Fractions in simplest form 	<ul style="list-style-type: none"> • Measurement • Geometry • Number & operations • Reasoning & proof
April	<ul style="list-style-type: none"> • Read a line graph • Fraction $+$, $-$ • Metric measures • Volume 	<ul style="list-style-type: none"> • Data analysis & probability • Number & operations • Measurement • Geometry
May	<ul style="list-style-type: none"> • End-of-year skills review • Probability • Working backward • Equivalent fractions & decimals 	<ul style="list-style-type: none"> • Measurement • Data analysis & probability • Problem solving • Number & operations

In order to provide subscribers with the most relevant material, the editors of *DynaMath* may change editorial content as needed.

NO CHILD LEFT BEHIND

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