

SCHOLASTIC SCOPE Grades 6-12

2009-2010 EDITORIAL HIGHLIGHTS

	ORAL FLUENCY	NONFICTION READING	VOCABULARY	STUDENT WRITING	CRITICAL THINKING
	<i>Scope's Readers Theater Plays</i>	<i>Scope's True Teen Stories</i>	<i>"The Scope 100" Vocabulary List</i>	<i>Scope's Having Your Say</i>	<i>Scope's Debates</i>
SEPTEMBER	<ul style="list-style-type: none"> • Reading with fluency and expression • Understanding plot 	<ul style="list-style-type: none"> • Reading for information • Writing in a variety of genres 	<ul style="list-style-type: none"> • Improving vocabulary • Visual literacy 	<ul style="list-style-type: none"> • Writing poetry • Identifying literary devices 	<ul style="list-style-type: none"> • Making judgments • Forming an opinion
OCTOBER	<ul style="list-style-type: none"> • Character analysis • Inference 	<ul style="list-style-type: none"> • Expository writing • Analyzing informational texts 	<ul style="list-style-type: none"> • Writing in response to art • Context clues 	<ul style="list-style-type: none"> • Writing in different genres • Text-to-self 	<ul style="list-style-type: none"> • Predicting • Fact versus opinion
NOVEMBER	<ul style="list-style-type: none"> • Understanding character and setting • Representing text in a variety of ways 	<ul style="list-style-type: none"> • Cross-cultural awareness • Interviewing skills 	<ul style="list-style-type: none"> • Word meaning • Synonyms, antonyms 	<ul style="list-style-type: none"> • Autobiographical text • Descriptive writing 	<ul style="list-style-type: none"> • Questioning skills • Drawing conclusions • Syllogisms
DECEMBER	<ul style="list-style-type: none"> • Compare and contrast • Imagery • Figurative language 	<ul style="list-style-type: none"> • Cross-curricular content • Identifying factual details 	<ul style="list-style-type: none"> • Vocabulary acquisition • Analogies 	<ul style="list-style-type: none"> • Understanding main idea • Reflecting 	<ul style="list-style-type: none"> • Reflecting • Interpreting

In order to provide subscribers with the most relevant material, the editors of *Scholastic Scope* may change editorial content as needed.