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## TEACHER'S EDITION



[www.scholastic.com/sn4](http://www.scholastic.com/sn4)

ISSUE DATES	Sept. 7	Sept. 14	Sept. 28	Oct. 5	Oct. 19	Oct. 26	Nov. 9	Nov. 16	Nov. 30	Dec. 7	Jan. 4	Jan. 11	Jan. 25	Feb. 1	Feb. 15	Feb. 22	Mar. 1	Mar. 15	Mar. 22	Apr. 5	Apr. 12	Apr. 26	May 10 & 17
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# Welcome Back!

Let the school year begin! We are pleased and honored that you have chosen to have *Scholastic News Edition 4* in your classroom this year. We look forward to providing you and your students with kid-friendly on-level news stories, related educational activities, and more!

This year, we've made changes to our Web site to better meet your needs and those of your students.

**Our companion Web site—[www.scholastic.com/sn4](http://www.scholastic.com/sn4)—includes:**

- **Two additional free reproducibles.** These skills pages relate to each issue. One reproducible is a multiple-choice reading-comprehension quiz. The other is an open-ended question critical-thinking quiz.
- **A differentiated instruction tool.** A bonus news story and related reproducible are leveled for grades 3 through 8. This feature is designed to help you teach students at different learning levels.
- **A free archive** of printable Teacher's Editions and skills pages.
- **A Student Corner** where kids can go to play educational games like "Write the Caption," vote in debates, submit their book reviews, and comment on each issue's Sticky Situation.

And as always, with your subscription you will also receive **two free reading skills practice tests** and **free posters**, including U.S. and world maps and Black History Month and Women's History Month posters.

Thanks again for subscribing to *Scholastic News*! Here we go!

**Stephanie Smith**, Editor  
*Scholastic News Edition 4*

## Call for Scholastic Kid Reporters!

Do you have students ages 10 to 14 who are curious, enjoy writing, and want to learn about journalism? Members of the Scholastic Kids Press Corps cover news stories around the nation for Scholastic's on-line and classroom magazines. Twenty-five new Kid Reporters will be chosen for the 2009–2010 school year. Go to [www.scholastic.com/kidspress](http://www.scholastic.com/kidspress) for more information on how to apply. If you have any questions about applying, e-mail Jen Boggs at [jboggs@scholastic.com](mailto:jboggs@scholastic.com). Applications are due by October 5, 2009.

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## TEACHING TIP OF THE WEEK

### Stress Busting

Before reading this week's cover story, discuss with students the definition of stress. How do they feel when they are stressed? What effects can stress have on the body? What situations make them feel stress? Then, divide students into groups. Hand each group a slip of paper with a description of a stressful scenario a student their age might encounter. (For example, a student having trouble with a school paper is worried about getting a poor grade.) Ask the groups to brainstorm ways in which the student in the scenario can cope with the situation. Ask students to write down their ideas. Then have someone from each group read their scenario and list of ideas out loud to the class.



**We are committed to your satisfaction. You can contact us at 1-800-724-6527.**

## ANSWER KEY

### Graph, Page 3:

1. yes
2. no

### Map Quiz, Page 6:

1. B
2. A
3. B
4. A

### Page 8: Brainteaser:

24

### News IQ: Pages 2-3

1. B
2. D

### News IQ: Pages 4, 5, & 6

1. C
2. D
3. C
4. A

### Mystery Photo:

backpack

### Vocabulary Quiz:

1. A
2. A
3. D
4. C

### Skills Page, T4:

#### What a Waste!

1. 5%
2. 12%
3. metal
4. one fourth
5. true

**Bonus:** Answers will vary.

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# Nature's Wonders.....p. 6

## Standard

**SOCIAL STUDIES:** Students should be able to compare and contrast various aspects of life, social structures, and roles in different cultures and across different areas.

## Summary

*Scholastic News* looks at the finalists in the New 7 Wonders of the Natural World contest, as revealed by the New7Wonders Foundation. One of the finalists, the Grand Canyon, is located in the U.S.

## Pre-Reading Discussion

What is the difference between something made by nature and something made by humans? Name an example of each.

## Background

The New7Wonders Foundation is based at the Heidi Weber Museum in Zurich, Switzerland. The Foundation was established in 2001 by the Swiss-born Canadian filmmaker, author, and adventurer Bernard Weber. He hoped to help protect the world's human-built and natural heritage. Fifty percent of the money that the New7Wonders Foundation raises is being used to fund monument documentation

and conservation efforts worldwide.

The Foundation's first campaign took place in 2007, with the first-ever global election. More than 100 million votes were cast to name the New 7 Wonders of the World.

## Lesson Extension

Ask the class to think about some of the wonders of nature in the United States. Have students research landmarks on their own and create a list of their top-seven favorites. Compile the students' lists and write their selections on the board. Then, host a class vote for the Top 7 Wonders of Nature in America. Create a classroom poster illustrating the winners. Include photographs or drawings and a map of their locations in the U.S.

## Post-Reading Discussion

Which one of the finalists in the New 7 Wonders of Nature contest would you most like to visit? Why?

## Resources

- For more information about the New 7 Wonders of Nature finalists, visit [www.new7wonders.com](http://www.new7wonders.com).
- For more information about the Grand Canyon, visit [www.nps.gov/grca](http://www.nps.gov/grca).

# SPREAD THE WORD!

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# Become a *Scholastic News* Book Reviewer!

What good books have you read lately? Do you want to recommend a book to other students? Follow these instructions to learn how to write a book review. If you send us your review, we just might publish it in our magazine or on our Web site!

# 1

## Pick It!

Find a great book to read and review. In the lines below, write the titles of books you want to read, or books you've already read that you want to write about.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_



# 2

## Review It!

After you've read your chosen book, write a short summary of it (about 100 words). Just make sure you don't give the ending away! Briefly describe the plot, or action in the story, and introduce the main character. Explain why you liked the book and why you think other kids might enjoy reading it. Is it an important book? If yes, why? What is something interesting you learned from it? Is it funny, sad, happy, exciting, or all of these?



# 3

## Mail It!

Send your book review to *Scholastic News* anytime during the year. (Send as many as you want.) Our address is:

**Scholastic News**  
**Edition 4**  
**557 Broadway, 4th Floor**  
**New York, NY 10012-3999**

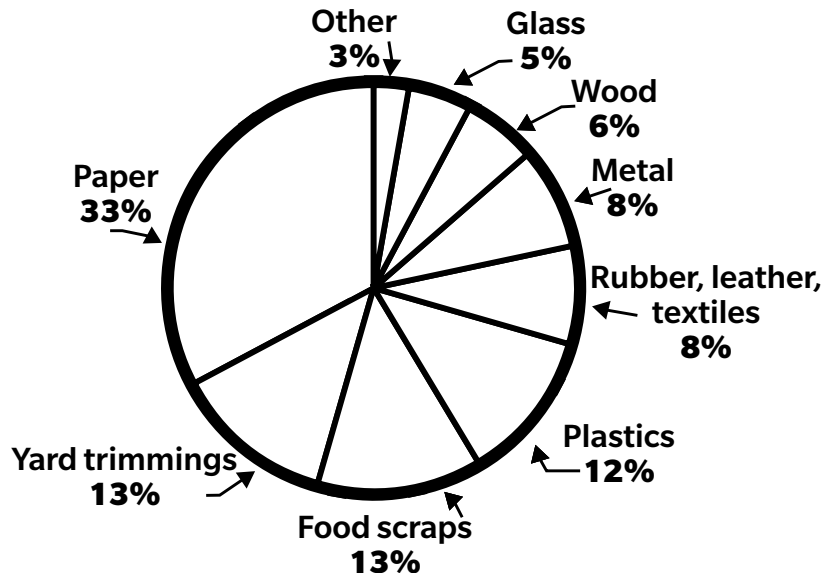


Name: \_\_\_\_\_

# What a Waste!

In the story "Recycling Fashion," you read about how people recycle waste by turning it into new items. In 2007, Americans produced more than 254 million tons of garbage. About 85 million tons of that garbage was recycled. What are we throwing away? Use the circle graph below to find out.

**Types of Materials in Americans' Trash in 2007**



Source: United States Environmental Protection Agency

\*Due to rounding, percents do not add up to 100%.

- Glass made up what percent of Americans' trash in 2007? \_\_\_\_\_
  - Plastics made up what percent of Americans' trash in 2007? \_\_\_\_\_
  - Did Americans throw out more wood or metal in 2007? \_\_\_\_\_
  - Did paper make up closer to one fourth or one half of Americans' trash in 2007?  
\_\_\_\_\_
  - True or false? Food scraps and yard trimmings together made up about one fourth of Americans' trash in 2007. \_\_\_\_\_
- BONUS:** Why do you think more paper is thrown away than any other material? \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_